

Sports Premium Grant Expenditure

Report to governors:

Review of Spending for 2024/25

Spending for 2025/26

What is Sport Premium?

The government is providing additional funding of £150 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding, provided jointly by the Departments for Education, Health and Culture, Media and Sport, is allocated to each primary school across the country and is ring-fenced for the provision of PE and sport in schools.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- * develop or add to the PE and sport activities that your school already offers
- * build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

What can the funding be spent on?

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this. Possible uses for the funding might include:

- * hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE
- * supporting and engaging the least active children through new or additional clubs
- * paying for professional development opportunities for teachers in PE and sport
- * providing cover to release primary teachers for professional development in PE and sport
- * running sport competitions, or increasing pupils' participation in the School Games
- * buying quality assured professional development modules or materials for PE and sport
- * providing places for pupils on after school sports clubs and holiday clubs
- * pooling the additional funding with that of other local schools.

Accountability

Since September 2013, schools have been held to account over how they spend their additional, ring-fenced funding. Ofsted have strengthened the coverage of PE and sport within the 'Inspectors' handbook' and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision.

Schools are required to include details of their provision of PE and sport on their website.

Achieving the Objective

In accordance with recommendations from both The Youth Sport Trust (YST) and the Association for Physical Education (AfPE), we have evaluated our objectives and our long-term strategy in relation to the Sports Premium and PE and Sport as a whole.

Our aims will centre on improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity in order to promote healthy active lifestyles.
2. The profile of PE and sport being raised across the academy as a tool for whole academy improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Through varied physical activity approaches, promote well-being amongst pupils, parents and staff.
5. Increased participation in competitive sport.

These indicators will be used to evaluate our current practise and used to shape our objectives moving forward.

Sustainability

Ocker Hill Academy has an ongoing ambition to continue to meet our aims in the future. The appointment of a permanent TLR2 member of staff to manage the intent, implementation and impact of our aims is a statement of intent to continue our work in this area into the future. In addition, our commitment to supporting the funding of staff delivering lunchtime and after school sporting activity will continue to maximise the sporting opportunities and experiences for our pupils.

Review of the Academy Sports Premium Spending 2024/25

Total amount received in 2024/25:	
Total number of pupils on roll	253
Total amount received	£18,530
Amount spent	£25,275

Use of funding and impact 2024 - 2025

In light of this national and local data, Ocker Hill Academy's allocation has been utilised in the following activities:

Employment of a TLR 2 middle leader for PE in order to: • Continue to improve the planning, teaching and assessing of PE across the academy to ensure that children's progress in the area is clearly measurable and gaps in learning are addressed through effective planning and teaching. • Impact: • Planning and assessment of PE across all year groups is consistent and highly focussed on addressing gaps in children's learning. • Regular feedback delivered to OHA's teaching staff to support effective delivery of PE sessions, both in curriculum time and after school clubs. • Clear Progression Map for PE across the whole academy created and in place.	Cost: £5,024
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• Continue to provide effective feedback to staff regarding the delivery of the PE curriculum in order to raise standards in the delivery of PE sessions. • Impact: • Quality staff training has been delivered by the TLR middle leader regarding the delivery of PE sessions. Focus has been on providing guidance on quality planning, delivery and assessment of PE. • Individual feedback on quality on the planning, delivery and assessment of PE provided to all staff individually. • Continue to develop wider opportunities for physical activity to take place at Ocker Hill Academy to include a wider range of both inter and intra school competitions. • Impact: • Five sports-based clubs ran after school each week. On average, 65 pupils attended these sessions each week. • Sports Day took place at Tipton Harriers athletics track. All children took part in an intra school athletics event at a professional track. • A range of sporting activities and resources were available for children during their lunch break. 100% of children had the opportunity to take part in these sessions. • Opportunities were in place for Years 3, 4 and 5 to have term long swimming sessions. In 2024/25, 189 children across Years 3, 4 and 5 took part in an extended set of swimming lessons.	
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• In 2024/25 Ocker Hill Academy teams participated in inter school competitions in Mixed Football, Tennis, Dance and Triathlon. • OHA's Focus Provision pupils received Cricket coaching from Staffordshire's specialist disability cricket coaches for the summer term.	
Continue extended swimming opportunities for Years 3 and 5 students: • Impact: • Previously, before Sports Premium Funding, Ocker Hill Academy only offered swimming sessions to Year 4 students. The funding is now used to offer additional swimming opportunities which has been extended to Years 3 and 5. • 100% of children in Years 3, 4 and 5 took part in an extended set of swimming sessions. • By the end of the key stage, 68% of children in the academy can swim 10 metres or more using a variety of strokes effectively. • By the end of the key stage 65% of children can swim 25 metres on front or back. • By the end of the key stage 70% of children can perform safe self-rescue in different water-based situations.	Cost: £7,160
Provide opportunity for staff to deliver sporting sessions during the lunch hour and after school sporting activities: Deliver a wide range of sporting activities, outside of curriculum sessions, in order to promote the participation in – and enjoyment of – sporting activity: • Impact: • A range of sporting activities and resources were available for children during their lunch	Cost: £13,091

break. 100% of children had the opportunity to take part in these sessions.

- 100% of pupils take part in the daily mile.
- Four sports-based clubs ran after school each week. On average, 65 pupils attended these sessions each week.
- Deliver opportunities for both intra and inter school competition:
- Sports Day took place at Tipton Harriers athletics track. All children took part in an intra school athletics event at a professional track.
- In 2023/4 Ocker Hill Academy teams participated in inter school competitions in Mixed Football, Tennis, Dance and Triathlon.
- OHA's Focus Provision pupils received Cricket coaching from Staffordshire's specialist disability cricket coaches for the summer term.
- Coach Year 6 students to become effective playground ambassadors:
- Impact:
- A team of Year 6 playground ambassadors now lead sporting activities during lunch hours daily. In addition, they regularly support with the management of sporting resources.

Academy Sports Premium Funding 2025/26

Total amount received in 2025/26:	
Total number of pupils on roll	256
Total amount received	£18,560
Planned spend	£18,929

Planned use of funding 2025 - 2026

In light of this national and local data, Ocker Hill Academy's allocation has been utilised in the following activities:

Continue extended swimming opportunities for Years 3 and 5 students in order to: • Ensure that 100% of pupils in targeted year groups have the opportunity to learn to swim. • Ensure at least 80% of children can swim 10m by the end of the key stage using a range of strokes effectively. • Ensure at least 75% of children can swim 25m by the end of the key stage on their front or back. • Ensure at least 70% of children can perform safe self-rescue in different water-based situations.	Cost: £7,714
Provide opportunity for staff to deliver sporting sessions, outside of school hours, in order to: • Deliver a wide range of sporting activities, outside of curriculum sessions, to promote the	Cost: £11,215

participation in – and enjoyment of – sporting activity.	
• Deliver continued, and new, opportunities for both intra and inter school competition.	